

5-2017

Student Honors and Awards Program 2017

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Recommended Citation

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2017 --- --- UNIVERSITY OF MINNESOTA, MORRIS HONORS AND AWARDS

IN RECOGNITION OF STUDENTS WHO DEMONSTRATE ACADEMIC EXCELLENCE AND ENRICH CAMPUS LIFE

EDSON AUDITORIUM, STUDENT CENTER
FRIDAY, MAY 12, 2017, 7 P.M.

HONORS AND AWARDS

IN RECOGNITION OF STUDENTS WHO DEMONSTRATE ACADEMIC EXCELLENCE AND ENRICH CAMPUS LIFE

WELCOME Bart Finzel, vice chancellor for academic affairs and dean

UNIVERSITY OF MINNESOTA, MORRIS ALUMNI

ASSOCIATION TEACHING AWARD presented by Amy Doll-Wohlers '90, president

Thanks to the generosity of the alumni association, the campus recognizes outstanding professors and their contributions to undergraduate education through the University of Minnesota, Morris Alumni Association Teaching Award.

Rebecca Dean, associate professor of anthropology

ADDRESS Rebecca Dean, associate professor of anthropology

CHANCELLOR'S AWARD presented by Michelle Behr, chancellor

Presented annually to an outstanding senior on the basis of academic excellence and contribution to campus life, the chancellor of the University of Minnesota, Morris makes the Chancellor's Award selection after consulting with various campus groups.

Torri Jordan '17

CURTIS H. LARSON AWARD presented by Michelle Behr, chancellor

The Curtis H. Larson Award is conferred upon the graduate chosen as senior class speaker. The selection is made by faculty and graduating seniors. The award was established in memory of the late Curtis Larson, the University of Minnesota, Morris's first class speaker in 1964, who lost his life in an accident while serving with the Peace Corps in Ecuador following his graduation.

Katherine Ledermann '17

FULBRIGHT SCHOLARS recognized by Michelle Behr, chancellor

The Fulbright U.S. Student Program is the largest United States exchange program offering opportunities for students and young professionals to undertake international graduate study, advanced research, university teaching, and primary and secondary school teaching worldwide. The program awards approximately 1,900 grants annually in all fields of study and operates in more than 140 countries worldwide.

Chase Glomstad '17

Olivia Ilgar '16

Addison Schnabel '17

UDALL UNDERGRADUATE SCHOLARSHIP recognized by Michelle Behr, chancellor

The Udall Foundation awards scholarships to college sophomores and juniors for leadership, public service, and commitment to issues related to Native American nations or to the environment. The Udall scholarship honors the legacies of Morris Udall and Stewart Udall, whose careers had a significant impact on Native American self-governance, health care, and the stewardship of public lands and natural resources.

Tarlynn Tone-Pah-Hote '18

PUBLIC POLICY & INTERNATIONAL AFFAIRS (PPIA) FELLOWSHIP presented by Michelle Behr, chancellor

The PPIA Fellowship is designed to help students get master's degrees in fields relating to public policy and international affairs. It also serves as a networking opportunity by providing fellows the chance to connect with about 4,000 alumni sharing the same public policy interests. Students are selected on their academic record and involvement in student activities.

Ruby DeBellis '18

ALLEN W. EDSON AWARD presented by Sandra Olson-Loy, vice chancellor for student affairs

Presented annually in recognition of contribution to campus life, the Allen W. Edson Award recipient is chosen by the senior class, the faculty, and the Functions and Awards Committee. The award honors Allen Edson, superintendent of the University of Minnesota West Central School of Agriculture (WCSA) and Experiment Station on the Morris campus from 1947 to 1958. He joined the WCSA staff in 1921.

Megan Jacobson '17

MARY MARTELLE MEMORIAL AWARD presented by Sandra Olson-Loy, vice chancellor for student affairs
Presented annually to a student and to a staff member deemed to have made outstanding contributions to the quality of Morris campus life, the Mary Martelle Memorial Award perpetuates the memory of Mary Martelle, senior secretary in the Office of Student Activities from 1965 until her death in 1976.
Taylor Montbriand '17

SCHOLAR OF THE COLLEGE AWARD presented by Elena Machkasova, associate professor of computer science and Functions and Awards Committee chair

Scholar of the College Awards are presented annually to students who demonstrate distinguished contributions to scholarship in one or more of the academic disciplines.

Brennan Bassett '17	Haley Gill '17	Beth Lewis '17
Nathan Bean '17	Thomas Hagen '17	Jackob Lutchen '18
Zoe Blumhardt '18	Humza Haider '17	Abby Mallek '17
Michelle Brownlee '18	Veronica Haverkamp '18	Anne Moore '17
Calvin Cicha '17	Abigail Huber '17	Emily Moore '17
Brendan Davies '17	Madison Hughes '17	Bradley Ramin '18
Eric Dymit '17	Bridgette Danielle Hulse '17	Meagan Rollins '17
Henry Fellows '16	Andrew Johnson '17	Emma Sax '17
Mitchell Finzel '17	Torri Jordan '17	Colin Wray '17

EDITH RODGERS FARRELL MEMORIAL AWARD

FOR UNDERGRADUATE RESEARCH presented by Pieranna Garavaso, chair, Division of the Humanities

Established by the family, students, and friends of Edith Rodgers Farrell, late professor of French and undergraduate research advocate, the annual award is granted to a graduating senior whose research is judged by a jury of faculty to be excellent.

Calvin Cicha '17

MORRIS STUDENT SUSTAINABILITY LEADER AWARD presented by Michelle Behr, chancellor

This award recognizes students who have displayed exemplary service on our campus to advance our sustainability initiatives and campus sustainability conversations. The efforts of these student Champions have been sustained over the courses of their tenures at Morris and have helped to create positive change with leadership that has been a model to others. Sustainability is a big idea that connects with our liberal arts leadership. These students have asked “big questions” and have worked to find solutions. Based on the exceptionality of their accomplishments and contributions—two Champions are selected as Leaders.

Hannah Goemann '17

Katherine Ledermann '17

HONORS PROGRAM RECOGNITION presented by Janet Schrunk Ericksen, associate professor of English and director of the honors program

Seniors graduating “with honors” must complete 12 credits in the Honors program, including an interdisciplinary capstone project presented before a panel of three faculty members from different academic disciplines. They must also earn an overall grade point average of 3.5 or higher at graduation. They wear Honors medallions in recognition of their extraordinary liberal arts accomplishment.

Cain Boney '17	Amanda Danielle Hudinsky '17	Maria Medlyn '17
Brittany Grady '17	Bridgette Hulse '17	Nicole Palmer '17
Kristen Hansen '17	Sarah Kvale '17	Marcella Prince '17

EDUCATION AWARD

Presented by Gwen Rudney, chair, Division of Education

WILLIAM R. SCARBOROUGH MEMORIAL AWARD

Presented annually to a senior in elementary or secondary education, the William R. Scarborough Memorial Award recognizes demonstrated competence and potential for becoming an outstanding member of the teaching profession. The award honors the memory of William Scarborough, former Division of Education chair, who joined the faculty in 1966 and made many contributions to the Morris campus and to public education in Minnesota.

Cody Shaffer '17

ATHLETIC AWARDS

Presented by Jason Herbers, director, Intercollegiate Athletics

ARNOLD HENJUM SCHOLAR-ATHLETE AWARD

Presented to a senior male athlete on the basis of athletic excellence and integrity, the award honors Arnold Henjum, professor of education from September 1964 to June 1992, who made innumerable contributions to Minnesota public education. Recipients must earn a minimum 3.0 overall grade point average.

Chandler Erickson '17

WILLIS KELLY AWARD

Presented to a senior female athlete who exemplifies the spirit of competition at Morris in women's athletics, the award is in memory of Willis Kelly, physical education coach and athletic director at Morris for more than 20 years. She was the first director of women's athletics in 1975 and served as director of men's and women's athletics from 1982 until her retirement in 1987. Recipients must earn a minimum 3.0 overall grade point average.

Torri Jordan '17

WOMEN'S HONOR ATHLETE AWARD

Selected by a committee of coaches on the basis of academic and athletic achievement, recipients of the Honor Athlete Awards have earned a grade point average of 3.0 or higher.

Carly Denler '17

MEN'S HONOR ATHLETE AWARD

Selected by a committee of coaches on the basis of academic and athletic achievement, recipients of the Honor Athlete Awards have earned a grade point average of 3.0 or higher.

John Haseman '17

UMAC SCHOLAR-ATHLETE LEADERSHIP AWARD

The Upper Midwest Athletic Conference (UMAC) Scholar-Athlete Leadership Award is given each year to the outstanding senior male and female athlete in the conference. Each of the nine member institutions nominates one male and one female athlete for the award. The faculty athletic representatives select the winners each year based on a combination of the athlete's academic achievement, athletic achievement, evidence of leadership, and service to the college or broader community.

John Haseman '17

MUSICAL SELECTION Leah Soll '18, clarinet

Pocket Size Sonata, Movement III, by Alec Templeton
accompanied by Therese Sutula

HUMANITIES AWARDS

Presented by Pieranna Garavaso, chair, Division of the Humanities

ART HISTORY BOOK AWARD

Awarded to a graduating art history major, this award recognizes academic excellence and potential for further achievement in the arts.

Wei (Cecilia) Qiao Boo '17

ALUMNI AWARD FOR OUTSTANDING ENGLISH MAJOR

This award is presented to graduating English majors whose performances in English classes have been consistently superior and who have made positive contributions to the discipline or major in and beyond the classroom.

Brittany Grady '17

KEITH CARLSON MEMORIAL JAZZ AWARD

Presented annually to the most outstanding jazz musicians at Morris, this award is given in memory of Keith Carlson by Jack and Ethel Carlson.

Nick Griffiths '17

BRION DALAGER MEMORIAL AWARD

Established by the family and friends of the late Brion Dalager, University of Minnesota, Morris music student from 1969 to 1972, this scholarship is awarded annually to students who have demonstrated outstanding ability on a band instrument.

Brittney Ferrian '17
Ben Mladenich '18

Christian Pfeiffer '18
Brianne Smith '18

NATALIE BENOIT MEMORIAL AWARD

Presented to a junior or senior who demonstrates ability and shows promise as a serious art student. Given by George and Joan Benoit, former Morris residents, in memory of their daughter who was an art major studying at Penn State when an accident took her life.

Naomi Shanti Ballard '17

LOIS P. HODGELL PRINTMAKING AWARD

This award honors the late Lois P. Hodgell, professor of art from 1962 until her retirement in 1993. The recipient must show outstanding achievement in printmaking. Presented annually to a student who demonstrates creative potential in the field and technical understanding of a variety of print processes.

Emily Klarer '18

RAYMOND J. LAMMERS AWARD IN THE LANGUAGE ARTS

Established in memory of the late Raymond J. Lammers, professor of theatre, this award is presented to seniors majoring in and demonstrating an outstanding undergraduate career in one of the following disciplines: theatre, English, foreign language, or communication, media, and rhetoric. Professor Lammers was one of the first Morris faculty members and figured prominently in the creation of the theatre major and theatre program.

Brennan Bassett '17

Eric Dymit '17

SCIENCE AND MATHEMATICS AWARDS

presented by Peh Ng, chair, Division of Science and Mathematics

ABBOTT AWARD IN PHYSICS

Presented to a graduating senior physics major with the greatest potential of achieving a professional career in physics or a physics-related field, the award was established by Robinson Abbott, professor of biology from 1961 to 1991, and his wife, Rose Marie, who taught Morris biology courses, to recognize the importance Morris has played in their lives. All four Abbott children graduated from Morris, three with physics majors.

Brittney Ferrian '17

JAY Y. ROSHAL AWARD

Presented to a senior student majoring in biology who demonstrates the most promise and interest in a career in the biological sciences, the award is in honor of the late Jay Roshal, professor of biology from 1960 to 1983 and the first University of Minnesota, Morris Division of Science and Mathematics chair.

Meagan Rollins '17

SPDF CHEMISTRY AWARD

The annual spdf Award is given to a senior chemistry major demonstrating outstanding scholarship, potential, and service in chemistry.

Calvin Cicha '17

CLEMENS "JOHNNY" BRAUER MEMORIAL AWARD

Established by former colleagues and students to honor the memory of Clemens Brauer, associate professor of geology from 1966 to 1981 who passed away in May 2003, this award supports geology majors in their educational pursuits at the University of Minnesota, Morris by providing financial assistance to cover field camp expenses. Recipients must exhibit academic excellence and plan a professional or academic career in the geological sciences.

Kate Mary Clarke '17

Bill Sweiden '18

SOCIAL SCIENCES AWARDS

Presented by Arne Kildegaard, chair, Division of the Social Sciences

CHRIS BERG MEMORIAL AWARD

Presented annually to an outstanding senior economics major demonstrating academic excellence in that field, this award is presented by the University of Minnesota, Morris economics/management faculty in memory of their colleague, Chris Berg, one of UMM's early economics faculty who was in the middle of fulfilling his dream of sailing around the world when he died in an accident in Mexico in 1976.

Jesse Eklund '17

UMM MANAGEMENT/ECONOMICS ALUMNI AWARD

This award is presented to a graduating discipline senior who has achieved academic excellence and has provided service to the discipline and the Morris campus. It is funded through collective alumni gifts to the management/economics discipline.

Alicia Schewe '17

MIMI FRENIER AWARD IN GENDER, WOMEN AND SEXUALITY STUDIES

This award was established by colleagues, students, alumni, friends, and the University of Minnesota, Morris Commission on Women in recognition of Professor Emeritus of History Mariam Frenier's dedication to Morris and in appreciation for her contributions to the development of the gender, women, and sexuality studies major. It is annually granted to a junior or senior gender, women, and sexuality studies major in recognition of high academic achievement, and social, political, and civic activism.

Terese McCauley '17

GIESKE ACADEMIC AWARD

Offered annually to outstanding political science majors in their senior year, this award is given to students who have an exceptional record of accomplishment at the University of Minnesota, Morris as well as strong prospects for success after graduation. The award is in memory of Millard Gieske who was a professor in the political science department for more than 15 years. He served as acting chair of the Division of the Social Sciences, was a respected leader in many professional organizations, and the author of many political works.

Nathan Bean '17

Megan Jacobson '17

OUTSTANDING GRADUATE IN PSYCHOLOGY AWARD

The Outstanding Graduate in Psychology Award is given annually to seniors graduating with psychology majors. Recipients who receive this award have excelled in the following areas: scholarship, research experience, and participation in the psychology discipline.

Maria Medlyn '17

Nicole Palmer '17

SOCIOLOGY/ANTHROPOLOGY BOOK AWARD

Awarded to outstanding sociology and/or anthropology students, this honor recognizes academic excellence and active engagement in the fields of sociology and anthropology.

Christi Perkinson '17

Samantha Shade '17

Taylor Yang '17

ANNOUNCEMENTS AND CLOSING REMARKS..... Bart Finzel, vice chancellor for academic affairs and dean

ADDITIONAL HONORS DURING THE 2016–17 ACADEMIC YEAR

AMERICAN INDIAN SALT SPRINGS AWARDS

The American Indian Salt Springs Awards are presented on the basis of academic excellence and contribution to the Indian and campus community to outstanding American Indian students who will return to the Morris campus next year.

AMERICAN INDIAN SALT SPRINGS CULTURAL AWARD SCHOLARSHIP

Mackenzie Faye Burris '19

Angela Gudahl '18

Demi Dumarce '18

Theodore Peterson '18

AMERICAN INDIAN SALT SPRINGS TEACHER SCHOLARSHIPS

Benjamin Dean Holman '18

Justice Jensvold '18

BOS UNDERGRADUATE RESEARCH AWARDS

The Bos Research Fund was established in honor of Angela Bos '01 to enhance the successful undergraduate research experiences of Morris students. Funds are made available to cover expenses for travel, conference registration, and other costs associated with the pursuit of undergraduate research opportunities. All students are eligible to participate.

Jaclyn Bell '18

Aundria Howard '18

Rachel Brockamp '17

Kia Kolbinger '17

Samantha Currie '17

Rachel Larsen '18

Ruby DeBellis '18

Mia Shaw '18

Jesse Eklund '17

BRIDGFORD SUMMER SCHOLARS PROGRAM

Established by Betty Bridgford Orvis and Robert E. Orvis Sr. in memory of Betty's father, Roy Bridgford, agronomist at the West Central School of Agriculture and Experiment Station from 1918 until his retirement in 1956. Professor Bridgford taught classes in crops, soils, and plant diseases and had charge of all crop research. He was known not only throughout Minnesota, but also throughout the Upper Midwest for his experimental and research work with crops. The program supports a summer research and internship experience for one or more students who are interested in expanding their knowledge and experience in relation to agriculture, food, and crop production at UMM.

Karyssa Scheck '18

Steven Tetrick '18

CHEMISTRY UNDERGRADUATE RESEARCH AWARD

The Chemistry Undergraduate Research Fund (CURF) provides support for students who are majoring in chemistry/biochemistry and have an interest in carrying out research in chemistry/biochemistry or a closely related field. The awardees have demonstrated outstanding aptitude for research in the chemistry discipline's Introduction to Research course and the potential for continued success.

Andy Haley '18

Sarah Scherbring '18

Cana Straub '18

CHI ALPHA SIGMA

Chi Alpha Sigma, the National College Athlete Honor Society, recognizes high academic achievements of student athletes at the collegiate level. Student athletes who contribute significantly to at least one intercollegiate sport while maintaining a 3.4 or higher cumulative GPA throughout their junior and senior years are eligible for membership in Chi Alpha Sigma. The University of Minnesota, Morris chapter, established in 2006, is the only chapter in Minnesota.

Josh Bartels '18, soccer

Autumn Mahoney '18, softball

Jillian Burns '17, swimming and diving

Samuel Melchoir '18, baseball

Matthew Fischbach '17, tennis

Rebekah Morris '17, volleyball

Emily Johnson '18, tennis

Austin Richard '18, football

Trent Johnson '18, baseball

Jordan Steffer '18, baseball

Ryann Lynch '17, swimming and diving

Tyler Ukkelberg '17, basketball

DAVID C. JOHNSON AWARD FOR INTERNATIONAL SERVICE LEARNING

To assist deserving students to participate in service learning projects in other nations (e.g. the teaching of English as a second language in developing nations, Habitat for Humanity programs). Preference is for students who will return to UMM subsequent to their work abroad. David served as chancellor of UMM from the fall of 1990 to the summer of 1998.

Kailyn Anderson '18

Averi Hutton '18

Kathryn McCreary '18

DAVID MINGE INTERNSHIP AWARD

The Minge Internship Award supports students seeking Washington, DC, internships, educational opportunities that former Congressman David Minge values as important and insightful components in learning about public policy process at the federal level. Preference is given to internship participants who integrate the study of peace, justice, conservation, the environment, rural affairs, or similar issues.

Sam Boughton '18

Fiona Wu '18

DIK MUNSON ART AWARD

Presented to outstanding first- and second-year studio art students demonstrating creative potential in future discipline course work. This award is intended for purchase of materials and supplies for the recipient's artwork and experimentation with new media.

Sophia Chadbourn '19

Miranda Rosequist '19

DIMITRA GIANNULI MEMORIAL AWARD

This annual award is based on the excellence of a paper written for any of the history courses offered at the University of Minnesota, Morris. The award was established by colleagues, friends, family, and alumni in memory of Dimitra Giannuli, associate professor of history.

Garrett Hoeschen '18

GIESKE INTERNSHIP AWARD

The Gieske Internship Award honors the memory of Millard Gieske, University of Minnesota, Morris professor of political science. The award supports political science students who pursue legislative internships in Washington, DC or the Minnesota State Capitol.

Alec Santelman '18

HONORS RECITAL SELECTED PERFORMERS

Chosen by competitive audition, honors recitalists are recognized for outstanding performances during the academic year.

Zoey Cook '17, voice

Levi Jahnke '19, trumpet

Madeleine Maynor '19, piano

Shane McKinley '19, voice

Christian Pfeiffer '18, alto saxophone

Prestige Combo (Nick Griffiths '17, trumpet; Mitchell Hancock '18, bass;

Forrest Miller '18, drums; Christian Pfeiffer '18, tenor saxophone; Spencer Walton '17, guitar)

Leah Soll '18, clarinet

Liam Taylor '19, voice

JOHN BRIAN BECKER '97 MEMORIAL STUDENT ACTIVIST AWARD

Established by friends of the late John Becker '97, this award is meant to honor and to thank a student identified as being a progressive-thinking individual whose activism has made an impact on campus or beyond by raising public awareness and promoting social change. John majored in English and theatre arts while at Morris and was actively involved in the Student DFL, KUMM, and Women's Resource Center.

Shelby Flanagan '17

MATTHEW IAN HELGESEN MEMORIAL AWARD

Established by Tim and Jean Helgesen in memory of their son, Matthew '06, this award is given to the captain of the Bad Movie Club. Matt was one of the first students to start the club during his freshman year at UMM. The award honors the values of UMM and reflects student initiative and creativity in leadership, and serves to encourage the captain to keep the club going by doing "all the extras that always need to be done."

Jay Vocu '17

MINNESOTA CAMPUS COMPACT AWARDS

The Minnesota Campus Compact Award recognizes faculty, staff, students, and community partners who have contributed meaningfully to university-community partnerships

Faculty/Staff Community Engagement Award, Lisa Harris '09, Director, Facilities Management
Community Partner Award, Michele Hickman '13, TREC (Tutoring, Reading, Empowering Children)
Student Community Engagement Award, Kelly Fischer '17

MORRIS ACADEMIC PARTNER PROGRAM

In recognition of the value of academic employment to the intellectual development of students and for the opportunity to assist faculty members in their work, this program awards year-long stipends to academically talented third-year students. These students will undertake assignments that will enhance their intellectual competence and increase their interest in graduate or professional study. Students were paired with faculty/staff as indicated below:

Brandon Albrecht '18/Bibhudutta Panda	Joseph Melby '17/L. Mercredi Chasman
Jamon Beske '18/Pieranna Garavaso	Sophia Mitchellette '18/Kristin Lamberty
Zoe Blumhardt '18/Michael Lackey and Michelle Page	Danielle Olson '17/Stephen V. Burks
Autumn Carlson '18/Sheri Breen	Noah Pilugin '18/Joseph E. Beaver
Bennet Carson '18/Kevin Boyd	Dasha Pokutnaya '17/Jon E. Anderson and Stephen V. Burks
Kate Mary Clarke '17/J.F.P. Cotter	Sydney Richards '18/Kristin Lamberty
Brenna Cook '18/Jon E. Anderson	Alexander Schotzko '19/Bradley Deane
Courtney Cook '18/Elena Machkasova	Destiny Schultz '18/Emily Bruce
Jesse Eklund '17/Satis Devkota	Brandon Stuntebeck '18/Gordon C. McIntosh

MORRIS STUDENT ADMINISTRATIVE FELLOWS

This program offers students of high ability and motivation the opportunity to play an important role in the daily management of campus programs and offices. Students were paired with faculty/staff as indicated below:

Chara Barke '18/Gary Donovan	Madeleine Maynor '18/Jonathan Campbell
Brennan Bassett '17/LeAnn Dean	Maria Medlyn '17/Jennifer Rothchild
Allison Bean '17/Michael Lackey	Michael Medlyn '18/Rachel Johnson
Jaclyn Bell '18/Stephanie Ferrian	Brian Miller '18/Stephen Gross
Natasha Blomberg '17/James G. Schryver	Anne Moore '17/Melissa Vangsness
Katie Brown '19/Jess Larson	Naho Murakami '17/Ray Lagasse
Kara Budreau '18/Jeanne Williamson	Gabriel Myrin '20/Bradley Miller
Frances Burr '18/Tracy Otten	Jessica Sujung Oh '17/Gary Donovan
Janaya Caines '19/Mohammed Farah	Aisling O'Neill '18/Julia Dabbs
Ren Carmichael '18/Elizabeth Spohr	Charlie Peeters '17/Rachel Johnson
Adam Casey '18/Stephanie Ferrian	Marcy Prince '17/Brook Miller
Kaylee Christenson '18/Jess Larson	Madison Rancour '18/Heather Waye
Lindsay Clay '18/Alexander Corbett	Jessye Rodgers '17/Erin Christensen
Amy Coria '18/Stephanie Ferrian	Laverne Schrock '18/Peter Dolan and Nic McPhee
Brendan Davies '17/Matthew Hoekstra	Leah Soll '18/Jonathan Campbell
Carly Denler '17/Matthew Hoekstra	Tony Song '17/Bryan Herrmann, Troy Goodnough, and Nic McPhee
Shelby Flanagan '17/Kerri Barnstuble	Brooke Sorenson '18/Matthew Hoekstra
Paige Friedrich '19/Pam Gades	Daniel Stelljes '17/Bradley Miller
Brittany Grady '17/Tisha Turk	Lacey Sullivan '18/Emma Kloos
Yasamin Graff '18/Arne Kildegaard and Terri Hawkinson	Mallory Taylor '18/Kelly Rudney
Nicholas Griffiths '17/Gary Donovan	Anne Ternes '17/Simon Tillier
Kyle Hakala '17/Matt Zaske	Joseph Thelen '17/Peter Dolan and Nic McPhee
Kristen Hansen '17/Melissa Bert	Robert Thurston '17/Michael Cihak
Margaret Hayes '19/Windy G. Roberts, Lisa Bevevino, and James Wojtaszek	Emily Trieu '18/Nancy Carpenter
Cheyenne Hoggarth '18/Jess Larson	Caroline Vodacek '18/Tracy Otten
Mackenzie Knapp '18/Julia Dabbs and Angela Stangl	Pazao Vue '18/Stephen Gross
Katherine Ledermann '17/Troy Goodnough	Hannah Wahlstrom '18/Kelly Rudney
Brooke Lorentz '18/Matthew Hoekstra	Samuel Yuan '19/Michael Cihak
Megan Maynard '17/Elizabeth Spohr	Lexi Ziebol '19/Adrienne Conley

MORRIS STUDENT SUSTAINABILITY CHAMPION AWARD

This award recognizes students who have displayed exemplary service on our campus to advance our sustainability initiatives and campus sustainability conversations. The efforts of these students have been sustained over the course of their tenure at Morris and have helped to create positive change with leadership that has been a model to others. Sustainability is a big idea that connects with our liberal arts leadership. These students have asked “big questions” and have worked to find solutions.

Sophie Bishop '17

Theo Buysse '17

MULTI-ETHNIC MENTORSHIP PROGRAM

Participants in the mentorship program are paired one-on-one with a faculty mentor based on similarities between the mentor's data profile and the scholar's intended academic major, career, or personal interests with the ultimate goal of fostering maximum achievement of personal, academic, and professional potential for the scholar. Students and their faculty/staff mentors are as follows:

Luqman Barre '18/Solomon Gashaw

Nouci Her '17/ Heather Peters

Kamille King '18/Pieranna Garavaso

Joseph (Joe) Knight '19/Clement Loo

Pouapeng Lo '18/Dennis Stewart

Bona Usha '18/Solomon Gashaw

OWEN W. AND FRANCES A. TATE MEMORIAL AWARD FOR STUDENT LEARNING

Established by the Tate family to honor the memories of Owen and Frances Tate, lifelong residents of Big Stone County, and to support student learning activities that do not have other funding sources available. The award provides matching dollars to cover travel expenses for students presenting scholarly work at symposia and professional meetings, engaging in artistic activities, conducting research projects, or performing outside of the campus community, all of which are activities that showcase the University of Minnesota, Morris to a broader learning community.

Zoe Blumhardt '18

PI SIGMA ALPHA

Founded in 2010, Morris's Zeta Eta chapter of Pi Sigma Alpha, the first in the University of Minnesota system, is a national political science honor society. Its goal is to stimulate scholarship and intelligent interest in political science. Morris's chapter aims to encourage development and dissemination of independent research; initiate and participate in community and service activities; and expose members and the University community to the study of government and issues of public concern. Members are juniors or seniors who have completed at least 10 semester credits in political science including at least one upper division course and earning an average grade of B or higher in those courses. Overall, members have achieved a GPA of 3.4 or higher.

Jon Antonsen '19

Nathan Bean '17

Ruby DeBellis '18

Tory Green '17

Megan Jacobson '17

Marcy Prince '17

Karyssa Scheck '18

Fiona Wu '18

RICK JAUERT '78 MEMORIAL AWARD

The Rick Jauert Memorial Internship honors the memory of Rick Jauert '78. Originally from Luverne, Rick spent his entire 36-year career working for members of Congress, including seven from Minnesota, two from New York, and one from California, in various capacities, including chief of staff and press secretary. The award supports students seeking Washington, DC internships. Rick was committed to public service, to Minnesota, and to progressive thinking politics, and the award will be given to a student who shares these attributes.

Karyssa Scheck '18

RODNEY A. BRIGGS LIBRARY STUDENT ART AWARD

The Rodney A. Briggs Library Student Art Award recognizes talented University of Minnesota, Morris students and creates a permanent quality library art collection. A committee of two library staff, three library student assistants, and an Academic Services Support Committee member select pieces from each of the art shows.

Matt Sheets '18

SCHNEIDER NATIONAL AWARD

Presented to an economics or management student who has demonstrated academic excellence, outstanding research abilities, and success in industry-oriented studies, the award is funded by Schneider National, Incorporated.

Danielle Olson '17

SIGMA DELTA PI

Sigma Delta Pi National Collegiate Hispanic Honor Society are junior or seniors who have achieved a minimum 3.0 GPA and have completed at least three years of college-level Spanish, including at least three semester hours in Hispanic literature or culture and civilization. Active members of UMM's Omega Omicron chapter, founded in the spring of 2013, participate in at least 10 hours of community service activities each semester, including the Bilingual Literacy Project carried out in conjunction with the Morris Public Library. Current members include:

Alexa Barta '18
Autumn Carlson '18
Benson Goins '17
Britta Hanson '18
Erin Kvam '18
Sergio Natividad '17

Katherine Novak '18
Bridget Peterson '18
Clare Sorensen '18
Joy Stephansen '18
Melinda Wolney '17

WAWOKIYA AWARD

The Wawokiya (Lakota for "one who helps") Award is awarded annually to an outstanding senior psychology major. Recipients who receive this award have strong records of accomplishment at Morris and sincere interest in helping others.

Shelby Flanagan '17

UDALL UNDERGRADUATE SCHOLARSHIP/HONORABLE MENTION

The Udall Foundation awards scholarships to college sophomores and juniors for leadership, public service, and commitment to issues related to Native American nations or to the environment. The Udall scholarship honors the legacies of Morris Udall and Stewart Udall, whose careers had a significant impact on Native American self-governance, health care, and the stewardship of public lands and natural resources.

McKenzie Dice '18

JoMarie Garcia '18

UNDERGRADUATE RESEARCH OPPORTUNITIES

The UROP program affords students an opportunity to perform independent research with University of Minnesota, Morris faculty members. Students gain research skills, similar to those needed for graduate and post-graduate studies; faculty receive valuable assistance in their own research interests. Students who participated in the program are listed first, followed by the faculty they assisted.

Alam Ashiqul '18/Bibhudutta Panda
Logan Bender '17/Athena Kildegaard
Noah Benson '18/Keith Brugger
Zoe Blumhardt '18/Michael Lackey
Rachel Brockamp '17/Jim Cotter
Mariah Christopherson '18/Rachel Johnson
Ruby DeBellis '18/Zack Mensinger
Jesse Eklund '17/Stephen Burks
Timothy Fitzgerald '17/Bradley Deane
Brittany Grady '17/Bradley Deane

Humza Haider '17/Stephen Burks
Elizabeth Lewis '17/Jennifer Goodnough
Abby Mallek '17/Heather Waye
Joseph Melby '17 /Chris Atkinson
Emily Moore '17/Michael Korth
Ryan Peterson '18/Jennifer Goodnough
Anne Ternes '17/Tracey Anderson
Elsie Wilson '18/Zack Mensinger
Shenning Zhang '18/Engin Sungur
Yiwen Zhang '18/Oscar Baldelomar

2016–17 UNIVERSITY OF MINNESOTA, MORRIS SCHOLAR OF THE COLLEGE BIOGRAPHIES

Brennan Bassett '17, Volga, South Dakota, theatre arts, has distinguished himself in the area of performance. Bassett has performed many roles at Morris, including Orsino in *Twelfth Night*, Bruce in *The Normal Heart*, Puppet Master in *Pinocchio Commedia*, Griswold in *A Midnight Dreary*, and Bottom in *A Midsummer Night's Dream*. For the latter two, he received Kennedy Center American College Theatre Festival (ACTF) Irene Ryan Award nominations, and he received an ACTF meritorious citation for Ensemble Performance for his work in *Pinocchio Commedia*. Bassett also appeared in the Meiningens Student Theatre productions of *Dog Sees God*, *Bent*, and *Stop Kiss* as well as the Founders Scholar staged reading of *The Shape of Things*.

Nathan Bean '17, Grand Rapids, political science, has been instrumental in the development and analysis of measures of US presidential rhetorical attention to international human rights. Bean has co-authored two conference papers for major political science meetings with Associate Professor of Political Science Roger Rose and presented his work at the Western Political Science Association meeting and Undergraduate Research Symposium. Bean and Rose will submit the first manuscript to the *Journal of Human Rights*.

Zoe Blumhardt '18, Bemidji, English and elementary education, was awarded a Morris Academic Partnership and served as Distinguished McKnight University Professor of English Michael Lackey's research assistant for a project about biographical fiction for children. The following semester she was awarded an Undergraduate Research Opportunity Program project that allowed her to conduct her own research about the ethics of children's and young adult biographical fiction and how authors' afterwards contribute to it. Following graduation, Blumhardt plans to become a full-time upper-elementary or middle school English teacher; ultimately, she hopes to pursue graduate school and continue researching the effects of children's and young adult literature on young readers and their teachers.

Michelle Brownlee '18, Hibbing, American Indian studies and anthropology, presented her research on indigenous sovereignty and federal Indian policy in the context of her experience supporting the water protectors at the Standing Rock Reservation. Brownlee's research considered the rhetorical framing and containment techniques in the media coverage of the NoDAPL movement. Brownlee also analyzed her own experience in the field using the indigenous research theories of Opaskwayak Cree scholar Shawn Wilson and Maori scholar Linda Tuhiwai Smith. Brownlee presented her work at the Native American Literature Symposium, an interdisciplinary, international, professional conference.

Calvin Cicha '17, Isanti, chemistry, worked with Professor of Chemistry Ted Pappenfus as part of a directed research project in fall 2016 and spring 2017. Their work focused on the synthesis and characterization of conducting polymers using green synthetic methods. Cicha's work focused on changing reaction conditions for the synthesis of the polymers and how the physical properties of the resulting materials were affected. A paper describing his work on this project has been accepted for presentation at the spring 2017 national meeting of the American Chemical Society.

Brendan Davies '17, Minneapolis, chemistry, has worked on a wide variety of research projects, from the synthesis of novel ligands for asymmetric catalysis to the application of quality control metrics in research. Davies has presented his research at multiple national conferences, including the 31st Society of Quality Assurance Annual Meeting and Quality College, the American Association of Veterinary Diagnosticians Annual Meeting, and the 253rd American Chemical Society National Meeting and Exposition. In addition, he has a publication in the journal *Virus Research* as a result of his work in diagnostic phylogenetics.

Eric Dymit '17, Prior Lake, theatre arts, has distinguished himself in the area of performance. Dymit has performed many roles at Morris, including Fabian in *Twelfth Night*, Felix in *The Normal Heart*, Edgar Allan Poe in *A Midnight Dreary*, and Oberon in *A Midsummer Night's Dream*. For the latter two, he received Kennedy Center American College Theatre Festival Irene Ryan Award nominations. Dymit also appeared in the Meiningens Student Theatre productions of *Dog Sees God*, *Bent*, and *Stop Kiss*.

Henry Fellows '16, Arden Hills, computer science, worked with Associate Professor of Computer Science Elena Machkasova on several projects centered around improving usability of the Clojure programming language for beginner programmers. Fellows participated in HHMI-Morris Undergraduate Summer Research Program projects in 2014 and 2015 and focused his Undergraduate Research Opportunity Program project on the same topic. His contributions were in developing software that would replace Clojure standard error messages with more beginner-friendly ones and on evaluating usability of new error messages. Fellows co-authored papers for the Midwest Instruction and Computing Symposium (MICS) in 2014, 2015, and 2016. He presented the 2014 paper as a solo presenter and co-presented the other two papers with student co-authors. The 2015 paper earned third-place honors in the Best Undergraduate Paper category. Fellows also participated in the MICS robotics competition, and his team placed second in 2015 and 2016.

Mitchell Finzel '17, Morris, computer science, first worked on a research project with Assistant Professor of Computer Science Peter Dolan in spring 2015, developing software for visualizing certain types of biological data generated using a procedure known as next-generation sequencing. Finzel's contributions to the project required learning and applying many advanced techniques, including database programming, web interface building, and statistical computing using R. He has been collecting, analyzing, and visualizing detailed ancestry information from evolutionary computation systems using cutting-edge graph database tools with Professor of Computer Science Nic McPhee since fall 2015. Finzel was co-author of a paper published in one of the major international conferences in the field, Genetic and Evolutionary Computation Conference, in 2016. He also co-authored an invited book chapter that was presented at the invitation-only workshop Genetic Programming Theory and Practice XIV in 2016 and will be published in 2017.

Haley Gill '17, Anchorage, Alaska, biology and environmental science, worked with Professor of Biology Peter Wyckoff on projects examining the impact of invasive earthworms on tree seedling growth and survival in western Minnesota. Gill was supported by the HHMI-Morris Undergraduate Summer Research Program in 2016 and presented her results at the Society for Advancement of Chicanos/Hispanics and Native Americans in Science national meeting in fall 2016. In 2015 Gill conducted research in Malaysia, which was supported as part of a National Science Foundation-funded Research Experience for Undergraduates program. Throughout her time at Morris Gill has been an active member of the campus community and has worked extensively with the Minnesota Public Interest Research Group.

Thomas Hagen '17, North Oaks, computer science, worked with Associate Professor of Computer Science Elena Machkasova on an HHMI-Morris Undergraduate Summer Research Program project, developing an open-source beginner-friendly programming library of first-class shapes in the Clojure programming language in 2015. Treating shapes as objects in a programming language supports abstract reasoning and modular programming development, which is an essential element of computer science pedagogy. Hagen, together with another student working on this project, presented the work at Clojure/conj 2015, an international conference for Clojure developers. Supported by a Morris Academic Partnership award in the 2015–16 academic year, he continued his work on expanding support for novice learners in Clojure. Hagen is a co-author on the paper “Designing a Comparative Usability Study of Error Messages” at Midwest Instruction and Computing Symposium 2016. He also served as Computer Science Club president for two years and was a lead organizer of the weekly programming practices known on campus as “coding dojos.”

Humza Haider '17, Minnetonka, statistics, computer science, and mathematics, is an accomplished scholar who has been active in a variety of projects that highlight his ability as a quantitative scientist. His most recent work is an academic paper submission in population biology, on which he is first author. Haider has been an important contributor to the Truckers & Turnover Project, a long-term, multi-disciplinary research project with multiple external sponsors; it involves international faculty co-investigators, along with several generations of Morris students. Haider has been a key student researcher in the T&T team: he has had primary responsibility for the analysis of commercial truck driver medical examination data and will be a co-author on an upcoming journal submission in this area.

Veronica Haverkamp '18, Detroit Lakes, American Indian Studies and psychology, presented her research on indigenous sovereignty and federal Indian policy in the context of her experience supporting the water protectors at the Standing Rock Reservation. Haverkamp's research considered the rhetorical framing and containment techniques in the media coverage of the NoDAPL movement. Haverkamp also analyzed her own experience in the field using the indigenous research theories of Opaskwayak Cree scholar Shawn Wilson and Maori scholar Linda Tuhiwai Smith. Haverkamp presented her work at the Native American Literature Symposium, an interdisciplinary, international, professional conference. Haverkamp was also awarded an American Indian Museum Fellowship by the Minnesota Historical Society.

Abigail Huber '17, Lino Lakes, geology, has taken novel approaches to complex topics that combine studies across fields in her multidisciplinary work. In her geological work Huber has combined many field- and laboratory-based methods to assess both subsurface magmatic evolution and post-eruptive effects upon lavas and their surface exposures. In her work with Assistant Professor of Geology Stephen Crabtree, Huber applied petrography, geochemical constraints, and thermodynamic models to defend the applicability of a new and controversial geothermometer to natural basalt samples. In her work in the Taupo Volcanic Zone, she used geochemical trends and surface morphology to address the history of a previously undiscovered magmatic vent, determining eruptive characteristics beyond those previously established for the region. And in her work on the long and complicated history and architectural phasing of Canterbury Cathedral, Huber found an interesting way to convey the extremely complex history of Canterbury Cathedral by arguing that one can look at the various strands of history, politics, and architecture that come together to make the various phases of the building as functioning like the double helix of a DNA molecule.

Madison Hughes '17, Shoreview, anthropology and history, excavated and conducted independent research on a historic cemetery near Herman. She presented her findings in a co-authored paper at the Central States Anthropology Conference in 2015 and to the affected community. Hughes also worked as a museum intern at the Museo della Misericordia in Florence, Italy, and for the Center for Small Towns as a student research intern; she also volunteered at the West Central Minnesota Historical Research Center. She has been active in student government, serving as a student representative to Campus Assembly and for the Sociology and Anthropology Disciplines as well as vice president of the Morris chapter of Phi Alpha Theta in addition to holding leadership positions in the Mock Trial and Pre-Law Society and Morris Model United Nations.

Bridgette Danielle Hulse '17, Elk River, anthropology and Spanish with Honors, conducted research on a historic cemetery near Herman. Hulse presented her findings in a co-authored paper at the Central States Anthropology Conference in 2015 and to the affected community. She also investigated marriage patterns in colonial Quebec and their demographic implications. This research is being written up for a co-authored journal paper. Hulse also volunteered for an archaeological excavation at the Elk River Park, and she attended two summer-long research field schools: the Binchester/Vinovium excavation at a Roman site near Durham, England, and the Gotland Island excavation at a Viking port in Sweden. At the latter she prepared an ArcGIS manual for future teaching purposes at the request of the staff. Hulse will begin graduate school at the University of Durham next fall, with a focus on research in Viking and medieval archaeology.

Andrew Johnson '17, Duluth, English, wrote a creative nonfiction essay, "True Strokes," which appeared in the summer 2016 issue of *Dark River Review*, a national journal of undergraduate writing. The faculty advisor to the journal said, "I'm an admirer of Andy's and really hope he continues writing."

Torri Jordan '17, Fort Atkinson, Wisconsin, biology, has participated in numerous research activities during her time at Morris. Jordan worked with Teaching Specialist in Biology Rich Hardy on a research project investigating how concussions affect the performance of Major League Soccer players. Their work was recently published in *The Physical Educator*. Jordan also worked with Assistant Professor of Biology Rachel Johnson on a research project supported by an HHMI-Morris Undergraduate Summer Research Program award in 2016. Her research focused on investigating how tumor cells are able to kill immune cells through the B7-H1/CD80 signaling pathway. Jordan presented this research at the annual Autumn Immunology Conference in 2016. She also has served as a Peer Assisted Learning facilitator for several biology classes and as the station manager for campus radio station KUMM.

Beth Lewis '17, Eyota, chemistry, worked on the Undergraduate Research Opportunity Program-funded chemical education research project "Effect of a Capstone Lab Experiment on Student Understanding of Course Topics" to help design a lab that incorporates multiple techniques and ties together topics covered throughout the semester. Her results, "Everything but the Kitchen Sink! Development of an Analytical Chemistry Capstone Lab Testing Student Understanding of Course Topics," was presented at the 253rd American Chemical Society National Meeting & Exposition in April. This project used both her chemistry major and her statistics minor when designing a testable hypothesis. This work also was submitted for presentation at the 2017 Undergraduate Research Symposium. As a sophomore, Lewis worked on an undergraduate research project titled "Biomass Energy Determination Using Bomb Calorimetry" with Emissions Technician and Junior Scientist Jim Barbour.

Jackob Lutchen '18, Rogers, biology and secondary education, is an aspiring freshwater ecologist who is combining his passion for freshwater organisms with his desire to be a science educator. Lutchen finished the requirements for the biology major in 2016 and spent spring 2017 student teaching in Australia. He participated in the HHMI-Morris Undergraduate Summer Research Program in 2016, investigating the role of wood as potential macroinvertebrate habitat in the Pomme de Terre River. Lutchen and his co-investigator will present a poster on their research at the Annual Meeting of the Society for Freshwater Science in June. Lutchen's summer research experience inspired him to continue his study of aquatic macroinvertebrates in graduate school. He was admitted to the Department of Ecology and Evolutionary Biology at the University of Kansas and will begin his new endeavors in the study of freshwater ecology this summer.

Abby Mallek '17, Eyota, biology, began her undergraduate research career in 2014 by working with Professor of Biology Peter Wyckoff on a project examining the importance of climate and other factors on the survival of tree seedlings in western Minnesota. Her work with Wyckoff was supported by the HHMI-Morris Undergraduate Summer Research Program, and she presented results from that work at the 2015 Ecological Society of America annual meeting. In 2015 she assisted the Minnesota Department of Natural Resources on a project monitoring reptile and amphibian species diversity in a prairie near Appleton. In 2016 she worked with Associate Professor of Swine Behavior and Welfare Yuzhi Li on a swine husbandry project at the West Central Research and Outreach Center, investigating the influence of social structure on the incidence of tail biting. Mallek also has conducted Undergraduate Research Opportunity Program-funded research with Associate Professor of Biology Heather Wayne, examining whether tiger salamanders exhibit side laterality in their foraging behavior.

Emily Moore '17, Isanti, physics and environmental science, investigated the structure of simple binary fluids and discovered the existence of two different phases in the fluid. These results were presented at the spring 2016 meeting of the Minnesota Area Association of Physics Teachers and at the 2016 Undergraduate Research Symposium. More recently Moore has been working on the development of a three-dimensional representation of these binary fluids to allow visualization of those phases. She presented these results at the 2017 Undergraduate Research Symposium. Moore also participated in a summer research program at Portland State University in 2016, where she designed a model forest canopy for wind tunnel experiments and presented results at a Research Experience for Undergraduates research symposium.

Anne Moore '17, Buffalo, communication, media, and rhetoric, presented "How Consumers Are Getting Hooked On 'The Snack That Smiles Back': A Rhetorical Analysis of Goldfish Advertisements" at the 26th Annual Undergraduate Communication Research Conference at the University of St. Thomas in March. Moore's study shows advanced application of theories and suggests unique insights.

Bradley Ramin '18, Columbia Heights, biology, is pursuing his interest in the ecology of freshwater organisms through his coursework, summer experiences, and research. In 2016 Ramin was selected to participate in the HHMI-Morris Undergraduate Summer Research Program, investigating the role of wood as potential habitat for macroinvertebrates in the Pomme de Terre River. He and his co-investigator will present a poster on their research at the Annual Meeting of the Society for Freshwater Science in June. Ramin is employed as a Peer Assisted Learning leader for the Biology Discipline and leads Peer-Assisted Learning sessions for Biology 2101. He is active in the Biology Club and Students Today Leaders Forever; he organized the group's volunteer service trip for spring break 2017. Ramin is applying for summer internships where he can gain more hands-on experience working with freshwater organisms and protecting Minnesota's lakes and streams.

Meagan Rollins '17, North Branch, biology, has demonstrated dedication to research during her time at Morris. Rollins worked with Assistant Professor of Biology Rachel Johnson on a research project supported by an Undergraduate Research Opportunities Program award in 2015, an HHMI-Morris Undergraduate Summer Research Program award in 2015, and the Morris Academic Partnership program during the 2015–16 academic year. Her research focused on investigating how tumor cells are able to kill immune cells through the B7-H1/CD80 signaling pathway. Rollins presented this research at the annual Autumn Immunology Conferences in 2015 and 2016. In 2016 she participated in the Summer Undergraduate Research Fellows program through the Immunology Department at Mayo Clinic, working with Virginia

Shapiro, PhD, to investigate how the development of invariant Natural Killer T cells is controlled. Rollins presented this research at the annual Autumn Immunology Conference in 2016. She also has served as a teaching assistant for several biology classes.

Emma Sax '17, Golden Valley, computer science, worked with Associate Professor of Computer Science Elena Machkasova on an HHMI-Morris Undergraduate Summer Research Program project in 2014, developing tools for novice programming for the Clojure programming language. Sax worked on adding a system of automated tests to the program being developed. She presented her work as a part of a joint paper by four students at the Midwest Instruction and Computing Symposium 2015, where the paper earned third-place honors in the Best Undergraduate Paper category, and at Minnesota Clojure meetup in the Twin Cities. Sax has participated in several programming competitions, and her team placed third at the DigiKey Computing Competition in 2015. She also has competed in the National Association of Teachers of Singing voice competition and gave a solo vocal recital in April. Furthermore, she has choreographed for and performed in several Dance Ensemble performances and served as a Campus Ambassador in her freshman and sophomore years and as an Orientation Group Leader in 2016.

Colin Wray '17, Alexandria, psychology, human services, and communication, media, and rhetoric, presented an analysis titled "Seeing the Unseen: Two Methods + Rhetorical Situation of "Unknown Warriors" by Winston Churchill" at the 26th Annual Undergraduate Communication Research Conference at the University of St. Thomas in March. The study shows advanced application of theories and suggests unique insights.



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University of Minnesota, Morris
600 East Fourth Street
Morris, Minnesota 56267
888-866-3382
morris.umn.edu

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